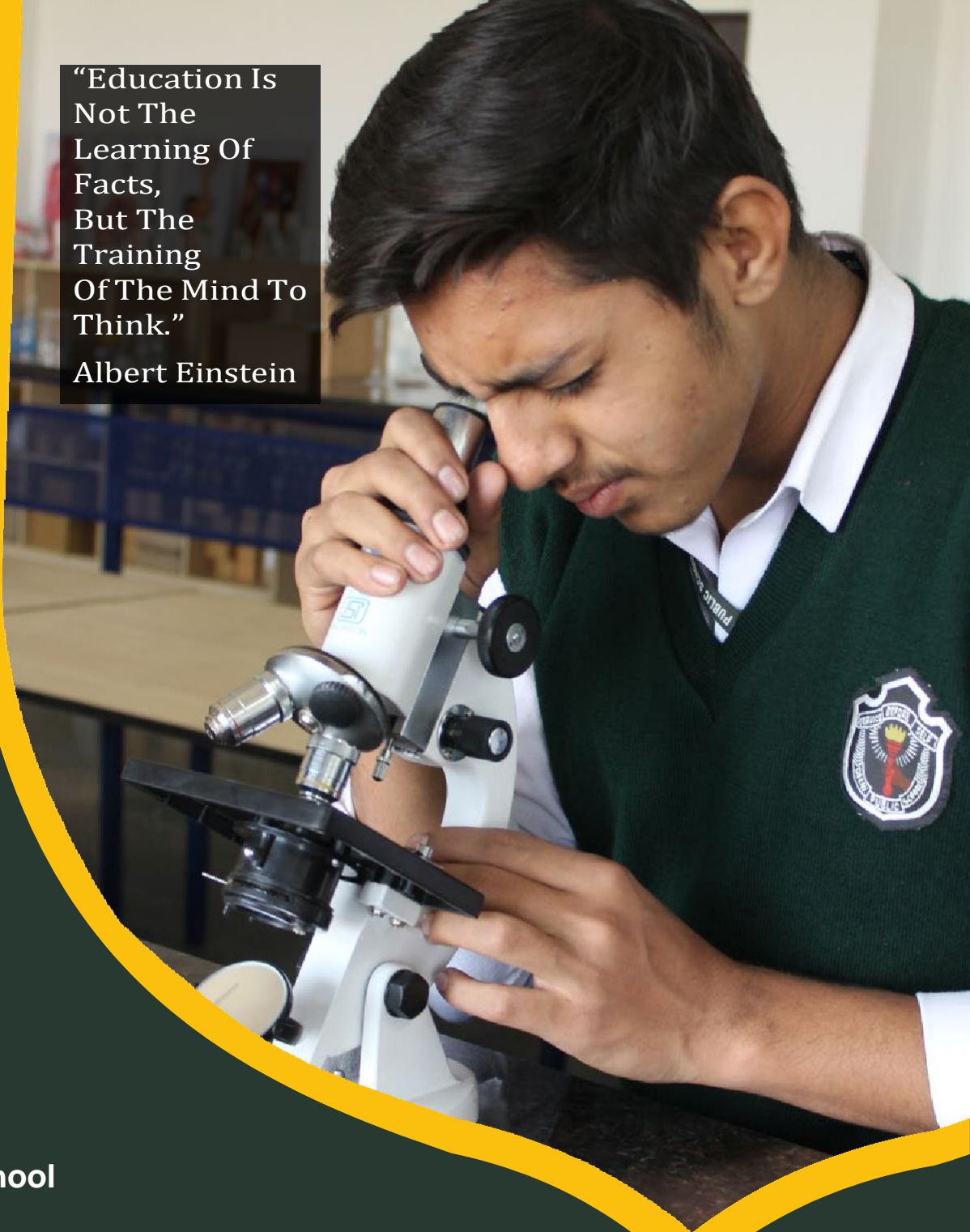


Prospectus 2021

“Education Is
Not The
Learning Of
Facts,
But The
Training
Of The Mind To
Think.”

Albert Einstein

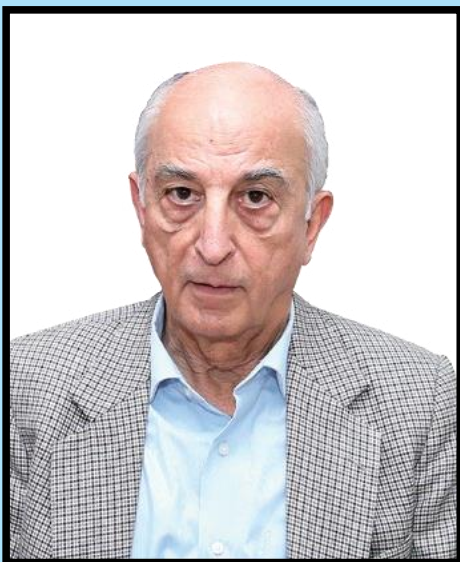


Delhi Public School
Shaibabad



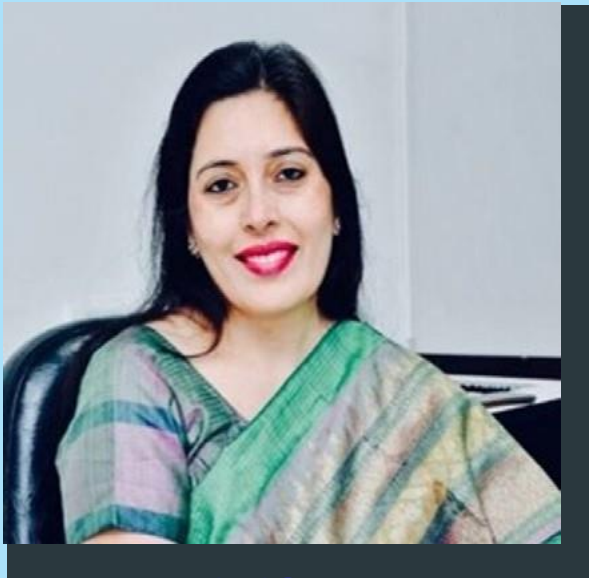
***“ Education is a movement from darkness to light.”
- Allan Bloom***

OUR NAVIGATOR ...



Mr. V.K. Shunglu
Chairman, The DPS Society

Mr. V.K. Shunglu, a postgraduate in History from the University of Delhi, joined the Indian Administrative Service in 1962. He has served as a Special Secretary in the Ministry of Power; Secretary in the Departments of Company Affairs, in the Ministry of Health and Family Welfare and the Department of Industrial Policy and Promotion. He has worked with Asian Development Bank, Manila and at the Economic Development Institute of the World Bank. He also worked as Comptroller and Auditor General of India. He has held the position of Chairman of the UN Board of Auditors General and is currently a member of the UN Panel of External Auditors. He is a Member of the Governing Board of International Organization of Supreme Audit Institutions (INTOSAI) and Chairman of INTOSAI Standing Committee on EDP Audit. He took over as Secretary General of the Asian Organization of the Supreme Audit Institution. Mr Shunglu was appointed as the External Auditor of the International Maritime Organization headquartered at London and of the Food and Agriculture Organization at Rome. He has also contributed as Hon. Treasurer, Vice Chairman and the Member Trustee at the DPS Society.



Jyoti Gupta
Director Principal, DPS Sahibabad

An eminent pedagogista and National awardee, Dr. Jyoti Gupta has gained a prominent position in the educational arena due to her exemplary work. She embarked on her professional voyage as a member of the DPS fraternity and her enriching career spanning more than three decades has seen her blossom as an able administrator par excellence. Dr. Gupta propelled the schools she headed towards greater heights and traversed uncharted territories. Her global exposure has been pivotal in forging partnerships through organizing various exchange programmes with world-renowned institutions in various countries . She has also been awarded with the State Award for Teachers, repeated times the Best Principal in the District Ghaziabad, Dr.Radhakrishnan National Award for Teachers, The Global Human Rights Protection

Award by the IIHR and the Sam Pitroda's Most Innovative School Award. Dr Gupta received the most Prestigious National Award in 2013 for her exemplary contribution to education by the Honorable President of India Shri Pranab Mukherjee. Dr. Gupta was awarded by the Chief Minister of Uttar Pradesh for her contribution to education and for producing Country toppers in CBSE Class XII AIR 1 and 3 and Class X AIR 2 - board Examinations 2018. Dr Gupta was felicitated by the Union Minister for Human Resource Development, in a glittering 'Teachers Award' ceremony in 2019 for her valuable contribution to the Diksha platform, the newest initiative by CBSE to synergize countrywide developments in the field of education by sharing their best practices and pedagogical innovations related to classroom teaching under a roof. In 2018, the Ministry of Human Resource Development (MHRD), Govt. Of India and CBSE reposed their trust in Dr. Gupta as an educationalist by appointing her as the Member of the Governing Body of CBSE. The National Testing Agency appointed Dr. Gupta as the CBT State Coordinator for NTA Examination, a true testimony of the trust and faith that the Department of higher Education, MHRD has in her credentials. Dr. Gupta has also been recently appointed as a Member of the first Standing Committee on Academics in NCTE (National Council for Teacher Education). In 2019, Dr, Gupta was also appointed as the Chairperson of Sahodya - The Ghaziabad Chapter.

Dr.Gupta has conducted various workshops as a CBSE master trainer and is the CBSE City Coordinator for Ghaziabad and brought Principals from all over the country under one roof through her active involvement in organizing myriad national and international Principals' Conferences. Dr. Gupta has presented papers and written articles

on pedagogical innovations for CBSE's CENBOSEC and other educational journals of national and international repute. In tandem with her philosophy of creating leaders – she trains future principals by taking empowerment conferences around the country. She has assiduously showcased instructional leadership and built paradigms in the field of community outreach. Understanding the ubiquitous influence of technology, she ensures that steady steps are taken to adopt new pedagogical practices that infused with 21st century skills of investigating, collaborating, problem-solving, communicating, analysing, synthesizing and interpreting information, to empower the 21st Century global learners. She has introduced innovative methods of teaching like flipped classroom, Collaborative learning with ICT, enquiry-based learning, mind mapping, STEM etc. in order to make the curriculum transaction more interesting. In an endeavour to advocate equity and inclusion in education, she has worked on formulating a condensed syllabus keeping in mind, the differential abilities of the students. Education as envisioned by Ms. Gupta is the right blend of academic acumen and creative effervescence. Her passion for excellence and her all-encompassing vision coupled with her indefatigable spirit has imbued the students and teachers alike with courage and confidence to reach for the skies.





The ethos that defines us...

Led by eminent pedagogues on board, the school ensures a world class progressive curriculum transacted through scientific methodology of instruction in an ambient and conducive locale with the state of the art infrastructure. We build a strong educational edifice that encourages the young learners to become active life-long learners.

Set up on a 10-acre land in lush green surroundings, the school is a safe haven for the 21st century learners, providing a secured environment that is CCTV manned and boasts of modern facilities like fully air-conditioned smart classes and transport facility with air-conditioned buses fitted with GPS





VISION

THE QUINTESSENCE OF OUR EXISTENCE:

Fostering excellence in all aspects of world class education for young and avid learners by providing them environment conducive to their holistic development while nurturing their young mind with valuable life skills and building capacities for life long learning.

- Making the learners realize their true potential and innate talent.
- Making the learners realize their true potential and innate talent.
- Fostering in them the ability to communicate effectively.
- Creating active and engaged participants in an interconnected world.
- Improving the teaching and learning of a diverse and inclusive community of students and developing in them universal human values,
- Promoting intercultural understanding and respect as an essential part of life in the 21st century.
- Encouraging diversity and flexibility in teaching pedagogies.
- Projecting its schools as the servants of the community and accepting its responsibility in providing the necessary skill set to enable the learners to work effectively in a global environment.



mission

The mission that propels us.....

To create a secure and stimulating learning environment that provides myriad opportunities for holistic development and empowers students to develop their full potential towards a promising future and fulfilling life.

Early Education Care

Early childhood, defined as the years from birth to age eight, is a critical period that sets the stage for a child's growth and learning trajectory. Research from neurobiology and cognitive development suggests that 90% of brain development occurs in the first six years of life. The Pre-primary Wing of Delhi Public School Sahibabad, is a unique centre of learning where the natural curiosity of learners is nurtured, giving roots to grow and wings to fly. Pre-Primary years are the foundation years of learning in which children embark on their fresh and fascinating journey to explore the world around them. Curiosity is at its peak during these years as children come out of their protective environment and enter into the world of formal learning.



During these years the school focuses on vital development in emotional control, motor, cognitive. The language, and number skills occur systematically, with acquisition of simpler abilities paving the way for more complex ones. Therefore, when it comes to improving educational, socio-emotional and economic outcomes, early childhood care DPS Sahibabad offers a unique window of opportunity for our students.

With the commencement of NEP 2020 the curriculum offered by School has been moulded as such that the curious minds of our students are enhanced through enriching learning experiences of the real world. The Learning also transcends across subject boundaries and students learn about themselves and the world around them through various disciplines, thereby tapping their multiple intelligence.



Applied Education

Learning is a process that involves effort, mistakes, reflection, and refinement of strategies.”

Powerful personal learning experiences engage learners where they are and build motivation. It connects what is learned to what is felt. It makes learning relevant and meaningful. It involves extended effort, mistakes, reflection, and refinement of strategies.

At DPS Sahibabad the students engage questions from the classroom, or of their own design, both by working outside the classroom within the larger school community as well as engaging the people, places, and politics. Meeting each learner where they are and inviting them into learning experiences builds agency. Asking students to reflect on the experience builds metacognition.

A robust advisory system at DPS Sahibabad monitors student progress and development while encouraging the exploration of strengths and interests that can be further explored in experiential learning. These informed advisory relationships build trust and motivation that fuel a widening array of experiences. With the chance to go deep, experiential learning is applied, relevant and integrated. A variety of experiences boosts transferability of learning.

Deep learning occurs best when students apply what they have learned in the classroom to answer relevant questions in the world. As DPS students mature, they address increasingly complex topics and begin to engage in design, problem-solving and collaborative service work.



Multi-layered learning at DPS Sahibabad

If you’ve ever sat in a classroom and asked yourself, “when am I ever going to use this?” you’re not alone. It’s hard to see the relevance from the seat. Extended challenges build project management and collaboration skills as well as Initiative and persistence.

The students at DPS Sahibabad are required to design a project that answers a question. Even when students know that the question is hypothetical, they have to engage with the material to learn. What’s the key to success? Our trained and dedicated faculty of teachers supporting students through the process with a clear structure and expectations for how students should move through the process. Not only is it interdisciplinary academically, it’s interdisciplinary socially, too. Students learn how to advocate for themselves, when to speak up, how to present when to ask the right question.



Fostering Multiple Intelligence

Academic learning approach at DPS Sahibabad highlights the student's inherent strength and creates a deep level of Understanding that allows our learners use what they have learned in new and different situations. Gardner believes that there are eight intelligences to be nurtured and developed in all learners namely: bodily kinaesthetic, interpersonal, intrapersonal, linguistic, logical mathematical, musical, naturalistic and spatial. These eight intelligences reflect different ways of thinking, solving problem and learning all activities that are all closely connected with development of human brain. By connecting our knowledge of brain development to Multiple intelligence our dedicated teachers work everyday to design challenging curricular opportunities for learning and growth. We also foster opportunities that nurture and strengthens the multiple intelligence that our learners possess.



Assessment in Learning domains

Learning domains have always played an important role in evaluating the student's knowledge and skills. The learning domains at DPS Sahibabad are incorporated, while designing the lesson outcomes of all the subjects in the curriculum.

The long term of goal of DPS Sahibabad is to motivate educators to focus on all the three domains namely Cognitive domain, Psychomotor domain and Affective domain creating a more holistic form of education.

Cognitive domain deals with how a student acquires processes and utilizes the knowledge. It is the "thinking" domain. We focus on developing and enhancing the intellectual skills of our curious learners. The levels in cognitive domain are assessed through various facilitated Class discussions, Power point slides, Self-check quizzes Project/problem-based learnings and conducting course seminars and viva voce.

With Affective domain assessment we focus on attitude, motivation, willingness to participate, valuing what is being learned and ultimately incorporating the discipline values into real life.

Psychomotor assessment at DPS Sahibabad focuses on performing sequences of motor activities to a specified level of accuracy, smoothness, rapidity and force.

DPS Sahibabad focuses on well-defined comprehensive assessment of students' performance in different subject areas as it is important in producing graduates who are able to integrate the theory and practice of the learned courses in any higher education programs.

Providing holistic education



The curriculum framework for students aged 3-12 years, is trans-disciplinary in nature, which implies that it emphasizes on issues that go across subject areas. The programme adopts a learner centred approach, provides opportunities to explore significant content and transforms students through dynamic cycles of inquiry, action and reflection. The curriculum at DPS Sahibabad aims to engage all the learners, while enthusing and challenging them. Developing creativity, stimulating imagination among the learners, parents and community are the common threads of the curriculum. Use of technology both by the facilitator and learners has been emphasized throughout the curriculum, preparing and developing learners for the world of tomorrow.

The curriculum seeks to integrate core areas of Math, English Language, Science and Social Science to develop and inculcate attitude and skills among our learners. The other areas developed are Music, Movement and Art. The curriculum has a greater focus on scientific knowledge and emphasises mathematical requirements for science, it tries to emphasise on the skills of mathematical modelling and problem solving. The school endeavours to match its steps with NEP by mapping the prescribed syllabus.



PREPARING THE 21ST CENTURY LEARNER

Education as envisioned by DPS Sahibabad is the right blend of academic acumen and creative effervescence. In order to make curriculum more interesting and effective, the school focuses on Holistic approach to actively promote the 21st century skills. These much needed key competencies are being identified and developed among students through various rigorous assessments based on different learning styles.

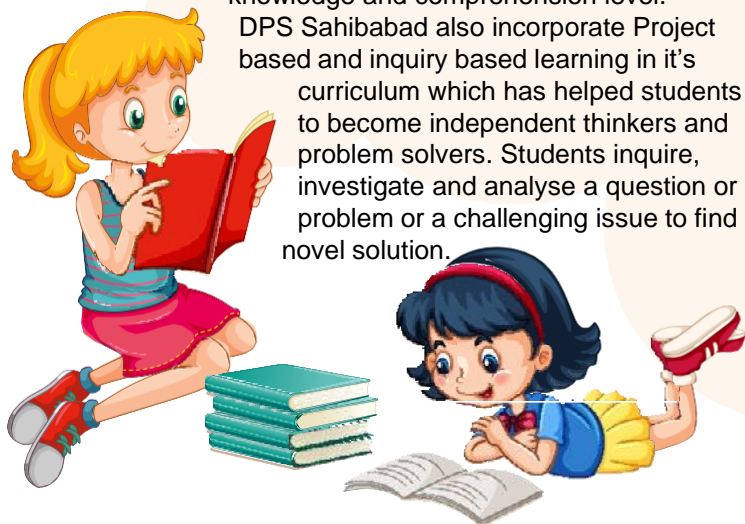
‘TECHNOLOGICAL ADVANCEMENTS’

DPS Sahibabad has outlived the days of Interactive Boards, Smart Class and e-content etc. We are a proud ‘School in Cloud’ collaborating through Microsoft Office 365 tools and Edmodo, honing the 21st Century Skills with optimum use of education technology.

INNOVATIVE PEDAGOGICAL TOOLS:

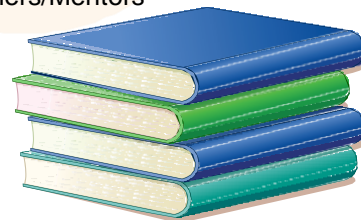
We have educators who believe in effectively implementing higher order skills of Bloom’s Taxonomy in the classroom rather than engaging students at the knowledge and comprehension level.

DPS Sahibabad also incorporate Project based and inquiry based learning in it’s curriculum which has helped students to become independent thinkers and problem solvers. Students inquire, investigate and analyse a question or problem or a challenging issue to find novel solution.



ALL-ENCOMPASSING EDUCATION:

- Student centric Collaborative Learning
- Multi-disciplinary - Integration of subjects to teach a particular topic
- NIE (Newspaper in Education)
- SHP (School Health Programme)
- PEP (Peer Educator Programme to instil life skills)
- Catering to Multiple Intelligence
- Whole Brain synergy
- Inclusive Education
- One on one mapping — Student’s Goal Setting involving Parents and Teachers/Mentors
- Experiential learning



DPS SAHIBABAD

The school caters to the IT invasion and its relevance as a life skill by providing the latest interactive board with LCD projector in each classroom and IT trained faculty. School is also having a Scientifically designed and furnished library with books catering to specific age groups.



TAPPING TECHNOLOGY

TECHNOLOGY BLENDING WITH TRADITIONAL CHALK AND BOARD..

The students of DPS Sahibabad use Microsoft Office 365 and Microsoft Teams tools to share their work through One Drive. Provided with an impressive bandwidth, the school campus supports online collaboration in real time. All lessons in all the classes are recorded and the recordings are available on the Microsoft Teams along with the practice worksheets leading to an effective implementation of flipped classroom approach. Students also use the interactive interface of

Edmodo, all the students not only collaborate on their projects but also use the platform to communicate with the teachers and parents.



Entering into the new horizon of Education System

“The art of teaching is the art of assisting discovery”

The ability to think critically and creatively, to collaborate with others, and to communicate clearly sets students up for success in their careers, but also empowers them to lead happier and healthier lives. Education in 21st century requires taking the lead instead of trailing behind, actively seeking out new ways of doing things and staying in touch with the world outside of the education system. Change on a broader scale requires leadership in the classroom and across the school community, but every teacher can take steps immediately to help their students succeed. With this belief Delhi Public School Sahibabad has incorporated itself with the New Education Policy and we at DPS Sahibabad highlight on the following hallmarks of the education setting:

1) Core essentials: Curriculum in all subjects have been reduced by mapping the core essentials inclined with CBSE.

2) Critical thinking: Delhi Public school Sahibabad encourages critical thinking inquiry, discovery, discussion and analysis-based teaching and learning methods for holistic education.

3) Interactive classes: Delhi Public school Sahibabad facilitates Interactive teaching with reduced dependency on textbook learning. Discussion based on students creating their own questions is highly promoted.

4) Experiential learning: Fun, creative, collaborative and exploratory activities are focussed inside and outside classrooms which enhances the learning skills of different students.

To develop important skills in students , contemporary subjects are introduced at all levels such as:

- 1) Artificial intelligence
- 2) Holistic health
- 3) Design thinking
- 4) Environmental education
- 5) Organic living and
- 6) Global citizenship education.



**Highlights
on the students
demonstration
of the learning
out comes
of different
subjects.**

**Focus
of teaching
learning is on
measuring learning
through attainment
of prescribed
learning
outcomes.**

**The
pedagogies
used i Delhi
Public School
Sahibabad are
competency
based.**

**Highlighting
on the art
integrating learning
i.e. focusing on the
cross cultural
approach to
learning and
teaching.**

Value Based Education at DPS Sahibabad.

“When values, thoughts, feelings, and actions are in alignment, a person becomes focused and character is strengthened.”

- John C. Maxwell



Values are the determining qualities of life. DPS Sahibabad aims at providing myriad of opportunities for holistic development and empowers students to develop to their full potential towards a promising future and fulfilling life.

We at DPS Sahibabad believe in ethically motivated student who develop during childhood and adolescence.



We at DPS Sahibabad aim to inculcate the values elaborated in Article 51 A of the Indian Constitution.

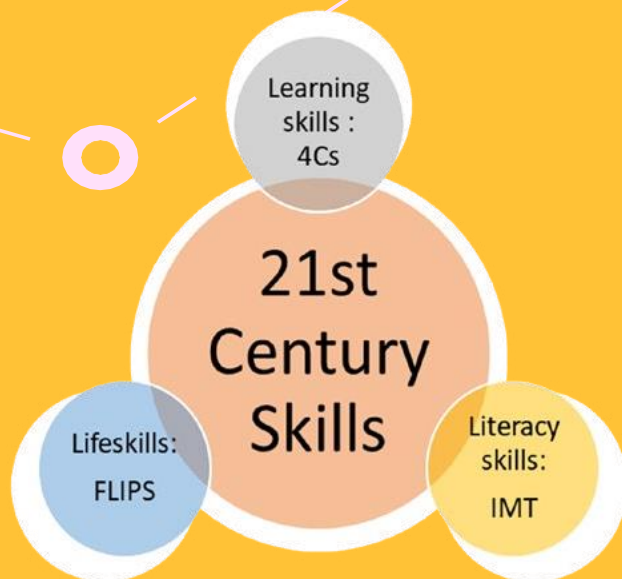
DPS Sahibabad has been working continuously with youngsters we have organized different cultural events and exhibitions for the inculcation of values and ethics.



Paving the way for the 21st Century Learners

With the onset of the 21st century, the entire world has witnessed an era of intense transformation in all areas, whether it is education, global trade and economy, technology or society. Recently, the covid-19 pandemic is also throwing up challenges for an individual to cope with its impacts. Naturally, for such times, a different skill-set is required that would enable an individual to cope-up and succeed in facing the challenges in real-life, leading to his holistic progress. These skills are addressed as 21st Century Skills/ Learning Skills/ Transversal Competencies etc. Thus, the students at DPS Sahibabad are made aware on the 21st Century Skills and we focus on holistic development so that our students can contribute to the progress and development of his society/ nation and world.

DPS Sahibabad aims at inculcating 21st century skills with the help of the following classification:



21st Century Skill Level

**4CS : Critical
Thinking, Creativity
and Innovation,
collaboration and
communication.**

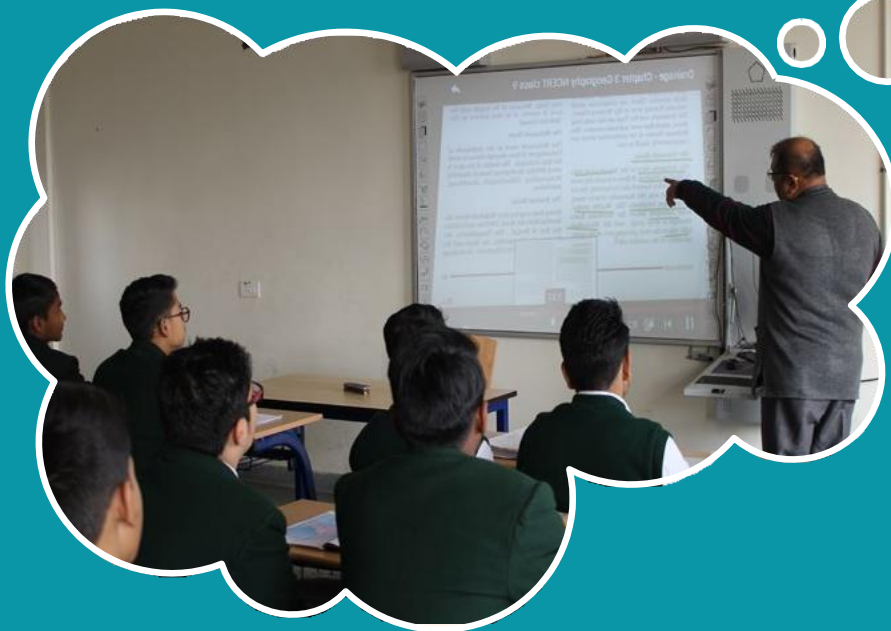


**IMT : Information
Literacy, and
Technology
Literacy.**



**FLIPS : Flexibility
and Adapatability,
Responsibility,
Initiative and Self
direction, social
and cross cultural
interaction**





NATIONAL CURRICULUM CBSE

DPS Sahibabad is affiliated to Central Board of Secondary Education, the largest educational board in India. The major performance indicator of DPS Sahibabad is its academic primacy and it has carved a niche for itself.

We offer a wide array of optional subjects according to NEP. DPS Sahibabad firmly believes in no hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. The students have the flexibility to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests. In accordance with the NEP, the school has also implemented multi-disciplinarily and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge.



BRINGING THE WORLD HOME...

International-mindedness is the key to having a better understanding and appreciation of one another.

The school endeavours to create active and engaged participants in an interconnected world and encourages them to become global thinkers when responding to local situations through:

- Video conferencing
- Working on collaborative projects with students studying in school
- Participation in International competitions and events through different media platforms.



LANGUAGE EDUCATION

Behind the need to communicate is the need to share. Behind the need to share is the need to be understood.

- Skills in working effectively in global or cross-cultural environment
- Ability to communicate in multiple languages like Hindi, English, Sanskrit, French, German, Japanese.



INSTILLING VERITABLE VALUES

Community Connect Programmes are interspersed in the curriculum to make the students socially and environmentally sensitive and future ready. The students participate actively in projects like Adopting a Village, Visits to Orphanages and Old-age homes, Collecting old books to donate, recycling paper, awareness regarding environmentally sensitive issues through rallies and marathons etc.

The students attend sessions on

- First aid and health education, traffic rules
- Social responsibilities
- Environmental studies
- Fire prevention
- Soft life skills
- Sessions with upcoming authors.
- Mental Health Awareness
- Career counselling sessions



INFRASTRUCTURE

The school has an idyllic, spacious campus designed to provide holistic school education. Its serene location, secure environment, aesthetic infrastructure and complementing ambience makes it an ideal setting to acquire knowledge. environment, aesthetic infrastructure and complementing ambience makes it an ideal setting to acquire knowledge

Classrooms: Adequately ventilated, spacious and attractive classrooms, equipped with colourful and child friendly furnishings make it an ideal place for learning.

Play Area: Well equipped & maintained outdoor play area is aptly designed for a fun filled, yet a rich learning experience through exploration and discovery.

Digital Library: The Library (Resource Centre) has a large number of carefully chosen books, reference books & encyclopedias. It also offers a large pool of audio and video resources.



Modern Computer Lab: A well equipped computer lab with appropriate software's and seamless internet connectivity helps students to explore the world.

Laboratories & Resource Rooms: The school boasts of well-equipped Science Lab, Mathematics Lab and state-of-the-art Computer Lab.

Sports Facilities: Sports and Games are an integral part of childhood. The Sports Academy at Mind Tree focusses on both indoor as well as outdoor sports. Skating, Karate, Yoga, Gymnastics, Kho-Kho, Cricket & Football are just a few of them.



Art & Music: An acoustically designed recording studio & activity rooms with adequate facilities for music, dance and drama ensure that the children's creative side always finds expression and exposure.

Security: Keeping in mind the prevalent uncertain circumstances, CCTV Cameras and AC enabled classrooms. Well trained security personnel have been deployed to safeguard the campus.

Transport Facility: Latest & adequate fleet of vehicles provides a safe pick & drop facility for students. GPS Enabled and cameras installed in the buses as well.



JOYFUL LEARNING EXPERIENCE



In order to enhance children's ability to construct knowledge, and explore novel ways of learning, the children at DPS Sahibabad are encouraged to comprehend concepts by being exposed to application-based learning and helping them connect to the real world. The whole teaching learning approach from class I to XII is participatory, interactive, and experiential rather than instructive.

Through the joyful learning process, our students improve knowledge of self and the world. Activities including field trips, DIY experiments, simple videos and robotics that require a series of experiences in the real-world setup are an essential part of the school curriculum. It is a way of educating based on experience, where skills, awareness and understanding are acquired outside the traditional classrooms. Such a method makes the learning process worthwhile and the students are able to retain the knowledge lifelong



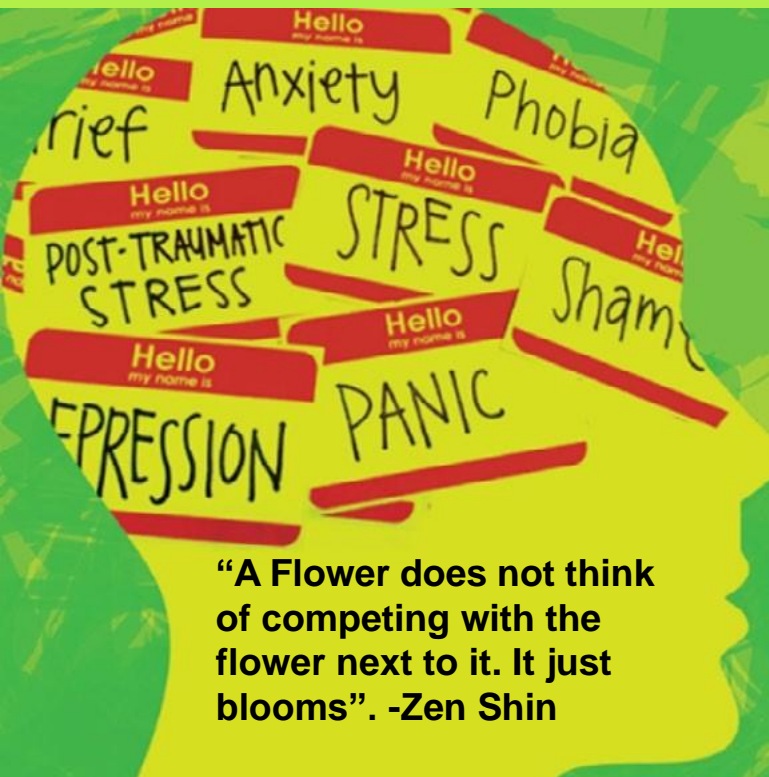
LEARNING OUTSIDE CLASSROOMS

The word education today, encompasses a world beyond the confines of four walls of the class room. Aware of this rapidly changing scenario the school provides myriad learning experiences so that the students become multidimensional individuals.

Crafting Creative Connoisseurs

1. Specialized club activities designed for students.
2. Special Theme Based Assemblies, exhibitions and Class Presentations.





MENTAL HEALTH AWARENESS

Guidance and counselling are a basic right for every student, and schools have a significant role in bringing out the best in children. Good conduct is craved for, but the young minds do require guidance to polish their personality. With the help of counselling, children are enlightened on how to manage and deal with emotional conflict and personal problems.

The young mind these days not only want to make a name for themselves but also stand out in the society. The pressure of “ Being themselves” is indeed a hard-hitting reality. And hence the process of Counselling at DPS Sahibabad aims to makes the student confident with mentally preparing them for societal hardships.

SPORTS – AN INTRINSIC PART OF THE CURRICULUM

Sports activities also form a part of learning curriculum, especially for learning facts about human body, health and wellness, force and motion etc.

- Compulsory one-hour morning sports
- Physical Education in curriculum(PEC).
- Expert coaches for training in sports.
- Participation in national sports events.
- Physical Fitness club.
- Yoga for the students.
- Compulsory self- defense classes for girls and teachers.
- Various academies run in the schools for all major sports.





EMPOWERING TEACHERS

Regular workshops, seminars and in-house training programmes are organized for the teachers. The teachers attend empowerment and capacity building programmes conducted by CBSE and other training organizations to get equipped with the competencies such as using technology tools effectively; applying appropriate pedagogical techniques to make learning process connected with real life, stress-free and joyful; improving their Life skills such as active communication skills to deal with the needs of the learners and the society.

Teachers are encouraged to pursue higher studies and to upgrade their skill sets. They are also given an opportunity to develop on lesson-based objectives for different subjects inclined with CBSE. The teachers are given an opportunity to develop different subject content partnered with Vidya daan to encourage the sharing of curated, relevant and curriculum linked digital content and making all these contents available to all the schools in the country.

ADMISSION PROCEDURE

Being a prestigious institution, we take in students who will contribute and foster the principles of inter-mingling and culture, we make sure that students admitted to DPS possess certain qualities, it is the first place where he/she begins communicating with other people and as responsible educators it is our duty to provide conducive atmosphere.

- For admission in DPS Sahibabad, please follow the below-mentioned procedure accurately.

At the time of registration, the following documents along with registration fee should be submitted to the Front desk of administrative section. Filled in form should be submitted in the office along with

- (1) Latest coloured passport size photograph of the student.

- (2) Photograph of the parent with the child in [5cm x 3.5cm]

- (3) Photocopy of Birth Certificate (attested).

- (4) Original Medical certificate of student.

- (5) Photocopy of the result of the previous class (attested).

- (6) In case the registration form is filled by guardians other than parents, it should be clearly indicated

- (7) Address Proof :-Pan card/
Driving licence /Electricity
Bill

- Note: Incomplete or illegible Registration forms, without photos will not be accepted

- * A basic admission

test/interaction will be conducted on specified date for eligibility of that particular class. Only those candidates who clear the written test will be called for an interview, both parents are required to be present at the time of the interview.





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