

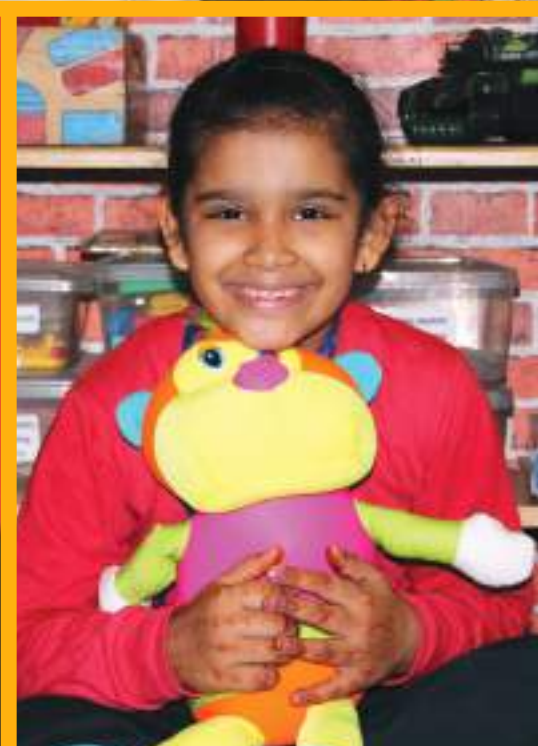


AMBIENCE PUBLIC SCHOOL

A-1, Safdarjung Enclave, New Delhi-110029
Phone : +91-11-47232000, 26109739, 26105548
info@ambiencepublicschool.com



BROCHURE 2019-20



AMBIENCE GUIDING STATEMENTS



Mr. Raj Singh Gehlot
Chairperson



Mrs. Sheela Gehlot
Co-Chairperson

Our Vision and Mission

We at Ambience Public School believe in the inherent goodness in every individual. Our endeavour is to encourage our students to be compassionate, value traditions, learn to do the right thing, appreciate and respect diversity and exhibit socially responsible behaviour. This is represented in our motto **"Humanity First"**. We believe in transforming our young minds into future thought leaders who are ready to take their place under the sun.



Mrs. Jeanie N. Aibara
Director



Ms Himani Asija
Principal

Our Values

Our values resonate with our guiding statements thereby forming an integral part of our school culture and environment conducive for achieving the educational goals.

- Humanity and Compassion - To weave empathy and kindness into our relationships
- Respect for Diversity - Celebrating human differences
- Academic Integrity - Upholding values of honesty, fairness and originality
- Communication and Collaboration - Fostering teamwork and healthy communication
- Innovation and Enterprise - Promoting creativity, initiative and entrepreneurship
- Pursuit of Excellence - Maintaining high learning expectations
- Global Citizenship - Acknowledging our shared identity with the world community



Our Logo

The Logo comprises of the rising sun with each ray giving out light and warmth to the world. Likewise, the school endeavors to spread the light of knowledge and the joy of learning all around by inculcating the feeling of universal togetherness. Just like the rising sun we believe our students would be the agents of change illuminating the road less traveled leading to limitless possibilities.

Our Motto

The motto of the school 'Humanity First' defines our vision of nurturing students committed to the human values of kindness and compassion, acceptance and inclusion. It therefore remains at the centre of all Relationships, Curriculum and Policies of Ambience Public School.





WORLD CLASS INFRASTRUCTURE





World Class Infrastructure

Established in 1971, the school is located in the heart of New Delhi. A vibrant techno-savvy school with its ambience aesthetically chartered under the aegis of our chairman, Mr Raj Singh Gehlot, catering to the needs of new generation learners. The school may be built with bricks and mortar but is bound by a unifying spirit and positive energy that can be felt as one enters the portals of this great institution.

Weather controlled, **IT-enabled classrooms** with **ergonomic furniture** and **multimedia projectors** provide a conducive environment to the young learners. A scientific temperament is nurtured through well equipped Science laboratories wherein students are encouraged to use the facilities to invigorate their innovative skills and scientific temperament.

A spectacular and **futuristic auditorium** provides a panoramic view of the sweeping big stage. It brings a rich new perspective to the exciting world of education thereby preparing the students for the stage of life while making learning an enriching experience.

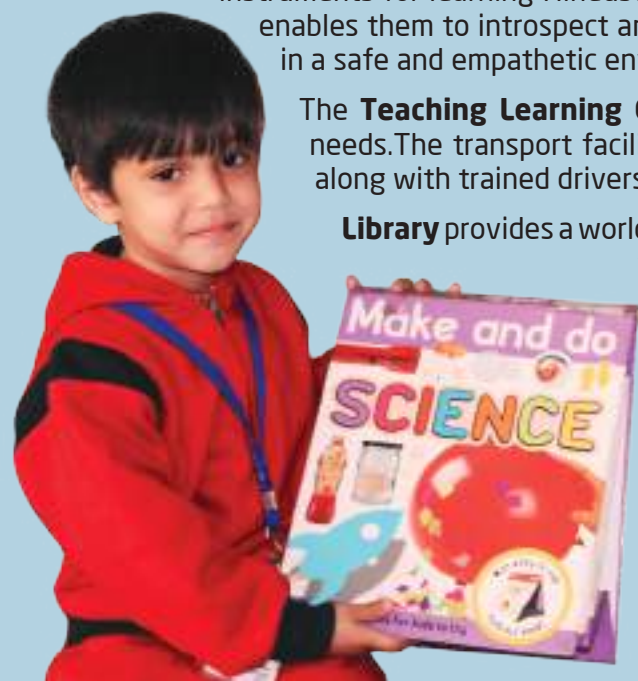
State-of-the-art Conference Room fosters effective communication and is well equipped with sophisticated audio-visual systems and acoustic technology. Our **sports facilities** include indoor Basketball and Badminton Court, Table Tennis, Gymnasium, Alfresco Cricket Nets and Volleyball Court. Purposefully-built Play area and Multi-Sensorial Activity Room for Pre-Primary and Primary offers an engaging environment that facilitates learning.

Our **Yoga Room** is a place where peace and tranquility prevails. The **Art Room** presents opportunities for developing varied artistic interests. The **Indian Music Room** is equipped with a wide range of musical instruments for learning Hindustani Music. The **Reflection Room** is a student-friendly space that enables them to introspect and understand their own behaviour with the help of the counselor in a safe and empathetic environment.

The **Teaching Learning Centre** provides tender loving care for the children with special needs. The transport facility at Ambience includes **AC buses installed** with **CCTV** cameras along with trained drivers, conductors and lady guards.

Library provides a world of imagination and illumination. It is a treasure trove of information which provides a comfortable and quiet bower for those looking to lose themselves in the world of distant seas or mysteries of a different land. We have a fully equipped **Medical Clinic** with emergency cover being provided by Max Hospital, Saket. The **Contemporary Cafeteria** with ultra-modern kitchen offers a variety of healthy options.

We follow a holistic approach to ensure children's safety and security at physical, mental and psychological levels through effective monitoring systems and checks in place.



THE LEARNER CENTRIC MODEL



At the core of the vision of our school lies an honest respect for the uniqueness and ability of every individual to learn and therefore we follow a **multisensorial, multi-disciplinary, interactive** and **child centric** approach to teaching and learning. The curriculum provides opportunities for **holistic development** with a broad framework that extends beyond academics to the emotional, social, physical, moral and ethical aspects. Our school maintains a **low student-to-teacher ratio** in class for increased focus and attention required by the students to improve their overall performance. With overall wellbeing of the students as our prime concern we focus on **wellness programmes, collaboration** and **confidence building**. Not only that with an eclectic mix of experience and youth, our faculty is amongst the best and most committed and is dedicated towards making teaching a meaningful and enjoyable experience. Our students are also encouraged to **strive for excellence, lead by example, learn by doing** and contribute their best efforts as **conscious citizens** of the world.

TEACHING AND LEARNING



Curriculum

Constructivist approach to curriculum involves taking responsibility for learning through active participation and constructing ideas built on acquired knowledge.

Horizontal and Vertical Curriculum design allows integrating various disciplines and forming a continuum from one grade to another in order to prepare our students for a better tomorrow.

Beyond the classrooms is an endeavour to connect to the real world by incorporating activities that promote learning in context to the environment outside the dynamics of classroom teaching.

Catering to Multiple Intelligences: It is believed that students possess different kinds of minds and therefore learn, remember, perform, and understand in different ways. We follow this practice by addressing the specific needs of learners with a wide range of abilities. Our empowered **Department for Special Needs** with its team of trained special educators supports students with special needs through individual and small group academic guidance, transition planning, consulting and collaboration between the teachers and parents. The **Teaching Learning Centre (TLC)** along with the **Counselling Department** empowers the students and families to accomplish overall wellness and growth.

Approach to Pedagogy

We follow an **experiential, multi-disciplinary** and **multi-sensorial approach** towards learning based on a variety of engaging techniques and teaching methodologies that focuses on nurturing core values, skills and knowledge required by an individual to succeed on a global dimension.

Hands on **experience** and **application oriented approach** integrated with **technology enabled proactive learning** forms the basis of our approach to pedagogy. We also believe in incorporating collaborative activities that encourage students to interact and learn from each other.

We also make use of **flipped classroom, STEM approach** and **project-based learning** methods that result in gaining knowledge, insight, problem solving skills, confidence and a passion for learning.



Pursuit of Excellence

We've been involved in multi-faceted projects and programmes which articulate the dynamic nature of our school and our commitment towards achieving excellence in all dimensions.

Ambience Enrichment Programme has been instrumental in providing a platform to the students with unique aptitude for Maths and Science to explore higher realms of knowledge through a self-directed approach involving research and experimentation. It inculcates a spirit of scientific enquiry and analytical thinking in the minds of the students who are exposed to challenging concepts and in-depth research on the projects, thereby enabling them to create their own working models.

Formula One programme in Schools is a global multi-disciplinary challenge offering a way to learn **Science, Technology, Engineering and Maths (STEM)** in which students learn to deploy CAD/CAM software to collaborate, design, analyze, manufacture, test, and then race miniature compressed air powered balsa wood F1 cars.

In an endeavour to excel one can also take advantage of remedial teaching opportunities, participating in **ASSET** exams or **Olympiads** conducted in school on a regular basis. We also give prime importance to learning through excursions and availing specialised guidance offered by mentors or field experts invited from different walks of life.

Not only this, our school also engages with other institutes in India and abroad in the form of collaborative projects, joint symposia, blogging and online interactions to share ideas and experiences that help form a global perspective on issues pertaining to the world as one community.

Recently, the school has undertaken a Japanese Group Learning Programme in collaboration with Shin Edupower Pvt. Ltd. for the Primary classes. It focuses on developing cognitive and non-cognitive abilities through various Mathematics related hands-on activities in order to enhance creativity, concentration and memory.



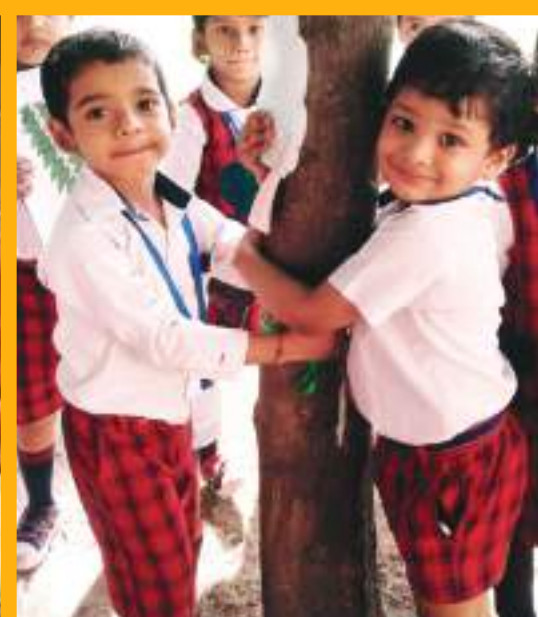
Assessment Plan

With a comprehensive and holistic Assessment Plan based on the **Learner-Centric Approach** and **CBSE guidelines**, we aim at achieving the desired learning outcomes in our students thereby motivating them to improve their performance at all levels.

Streams and Subjects offered

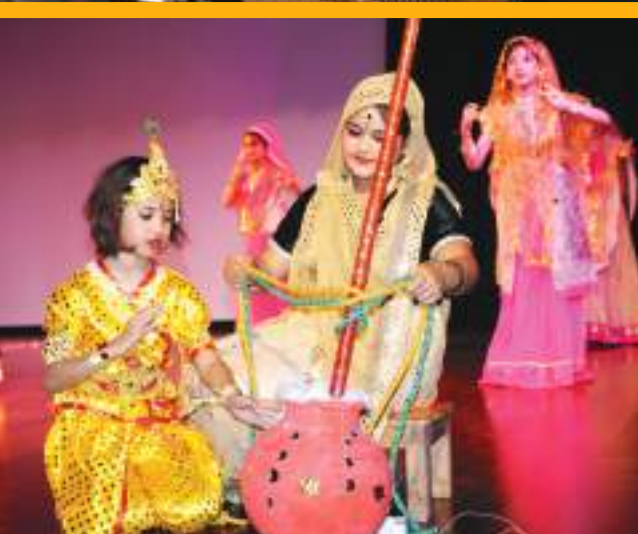
Class XI	Science Stream	Commerce	Humanities
Compulsory Subjects	1. English 2. Physics 3. Chemistry	1. English 2. Accountancy 3. Business Studies	1. English 2. Pol Sc. 3. History
Optional Subjects	4. (i) Biology (ii) Computer Sc. (iii) Physical Edu. (iv) Economics 5. (i) Mathematics (ii) Physical Edu. (iii) Psychology (iv) Home Science (v) Painting	4. (i) Economics (ii) Physical Edu. 5. (i) Mathematics (ii) Physical Edu. (iii) Psychology (iv) Home Science (v) Painting	4. (i) Economics (ii) Physical Edu. 5. (i) Mathematics (ii) Physical Edu. (iii) Psychology (iv) Home Science (v) Painting





HOLISTIC DEVELOPMENT







Holistic Development

Our educational programmes aim at the holistic development of students, who become responsible citizens as they evolve, empathize, reflect and reach out to address global issues.

Aligned with our **Pro Planet Attitude**, we at Ambience take our roles as custodians of the planet very seriously and walk the talk. The school has two rainwater harvesting tanks, thus we not only conserve resources but also sensitise our students towards the need to do so. Similarly, our students recycle paper and are encouraged to forge ties with nature by organising regular nature walks, awareness campaigns and plantation drives.



Performing Arts range from Music, Dance, Theatre and other creative expressions of talent that allow the students to excel in areas beyond the curriculum. **Visual Arts** provide them the opportunity to exploit their imagination and extract intangible joys of learning. Our **Theme-based Assemblies** and **Dynamic Club Culture** provides engaging forums for jewellery-making, looming, literary appreciation, enhancing environmental awareness, meal planning and developing a scientific temper through the **Tinker Club** etc. Such activities help the students to find their niche in society while exploring different domains of interest and specialization.



PHYSICAL EDUCATION

Physical Education forms an integral part of our school's curriculum, as the students at Ambience are offered immense opportunities to hone and demonstrate their skills in the field of sports. School has provision for **Basketball, Football, Squash, Cricket, Skating, Yoga, Chess** and **Taekwondo**. Students are encouraged to choose and participate in at least one sport. Apart from physical fitness and recreation, these games also act as valuable lessons in team spirit, sportsmanship, fair-play, mutual respect and discipline. For the Primary students we have **sorting** and **pouring activities, running, stretching, climbing** and **balancing activities** designed to help develop their motor skills positively towards the well being of students mentally, emotionally and socially facilitated by a team of licensed school counsellors.







STUDENT WELL BEING

The wellness mission of Ambience Public School is to contribute positively towards the well being of students mentally, emotionally and socially facilitated by a team of licensed school counsellors.

The Reflection Room is an open space for students and staff members to reflect, contemplate, think, meditate, introspect and recognize the silence within. It is set up to instil positivity and calmness.

Mindfulness sessions allow us to emerge out of autopilot mode of functioning and 'reclaiming the steering wheel' of our attention back. We practice it by experiencing a moment-to-moment awareness of our thoughts, feelings, bodily sensations in relation to our environment.

Our day commences with **Circle Time**, an essential daily ritual that helps one focus on developing socio-emotional skills and life skills. It entails working on themes like awareness of the self and others, honesty, trustworthiness, sense of cooperation and belongingness etc.



Counselling sessions for students and parents is an opportunity to interact with the school counselor one-on-one to examine issues within the privacy of a psychotherapeutic session.

Life Skills and Value Education forms an integral part of our time table and resonate with our purpose of inculcating core values in the curriculum, thereby equipping our students with the right tools to thrive in the classroom and the world beyond in all respects. The students stand to gain a lot from the expert guidance shared by the guest speakers invited from time to time. The 21st century life skills education entail inculcating the art of taking initiative, developing interpersonal and leadership skills, increasing productivity and inculcating empathy towards others.

School Cinema Program is an innovative film-based learning module that reaffirms life skills & values for students, parents & educators. It unifies learning and entertainment, and also captures student interest and highlights issues related to behavioural development.





PARENT-IN-PARTNERSHIP PROGRAMME

The school organises several parent-in-partnership programmes which facilitate the parents to engage and understand a child's behaviour in relation to the classroom environment. It brings the key stakeholders in the teaching-learning process closer thereby bringing a sense of joy, responsibility and accountability for everyone involved. We also share **monthly newsletters** with parents on relevant topics related to a child's development from the counsellors desk.

Workshops for parents are regularly organised and facilitated by eminent psychologists as well as school counsellors on various relevant topics such as positive parenting, inculcating importance of education in children, effective communication and understanding adolescents etc.





PROJECT ECHO TEACHER MENTORSHIP PROGRAM (EXTENSION FOR COMMUNITY HEALTHCARE OUTCOMES)

Based on the philosophy and model of Project ECHO® in Healthcare, Ambience Public School conducts the **ECHO Teacher Mentorship Program** in order to improve the skill sets of teachers from different schools across the country. Aimed at capacity building and mentoring of teachers, the programme leverages technology and uses an online participative model where knowledge is not just imparted from mentors to participants but shared among participants as well. APS acts as the hub through which experts have conducted programmes in the fields of **Early Literacy, Maths Competence, Science Competence, English Reading, Science and Mindfulness** in order to equip and support teachers.

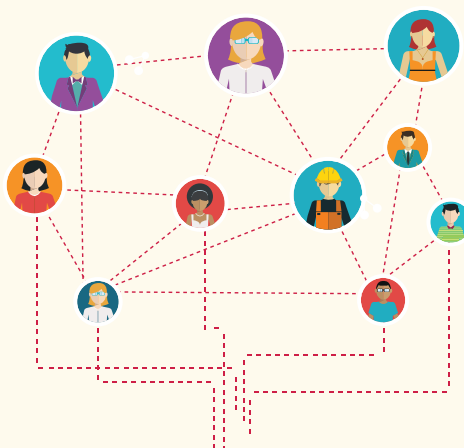
Using ECHO's virtual knowledge sharing networks we have linked teachers nationwide with healthcare specialists who mentor the teachers and counsellors through complex student needs and challenges.

Role & Benefits of Mentoring using the ECHO Model

Enhance subject competency through transfer of knowledge & best practices

Help identify problem areas - unlearn & learn

Provide feedback and motivate teachers to reflect



Reduce professional isolation - bring back joy of work

Improve communication skills - using positive teacher language

Encourage research and an open mindset to learn



When I was 5 years old, my mother always told me that happiness was the key to life. When I went to school, they asked me what I wanted to be when I grew up.

I wrote down 'happy'. They told me I didn't understand the assignment, and I told them they didn't understand life."

-John Lennon





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